

Debate Analysis Worksheet



Final Presidential Debate October 19, 6pm (Pacific Time) University of Nevada, Las Vegas

Before the debate, reflect on the purpose of this event. Why, do you think, do presidential candidates appear in debates before the election? What are these candidates meant to convey to the public during the debate? What should voters learn about these candidates during the debate?

What is one policy-related question that you would like to hear each candidate answer?

Hillary Clinton: _____

Donald Trump: _____

Next, read the headlines in several different newspapers and try to anticipate the topics of the next debate. What questions do you think the moderator will ask the candidates?

- 1) _____
- 2) _____
- 3) _____

Photo Credit
Jimmy Carter and President Gerald Ford at first presidential debate in Philadelphia, Pennsylvania, 1976. Image from Library of Congress: <http://www.loc.gov/pictures/item/2005684036/>



During the debate listen for moments when each candidate makes a strong point (a clear and convincing argument) and take note of it:

Hillary Clinton

- 1) _____
- 2) _____
- 3) _____

Donald Trump

- 1) _____
- 2) _____
- 3) _____

What remarks surprised you (didn't ring true, or were more gracious or more hostile than you expected)?

Do you believe the debate was a success in terms of giving voters an opportunity to learn about the candidates' different approaches to governance, including different policy ideas? Why or why not?

What knowledge, traits, and experience do you believe are important for the President of the United States to have, and based on your criteria, which of these two candidates deserves to win?



About

About *Teach the Election*


Teach the Election puts the 2016 Election in its historical context with classroom-ready explanations of the electoral process, relevant issues, and suggestions to incorporate the election cycle into the regular curriculum. *Teach the Election* also helps students engage with informational text and primary sources to help them make the evidence-based arguments required by California’s Standards.


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