The History Blueprint has been made possible by the contributions and expertise of CHSSP teacher leaders, scholars, and site leaders, as well as the guidance and support of our Blueprint Advisory Council and our institutional partners.

**BLUEPRINT ADVISORY COUNCIL**

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**INSTITUTIONAL PARTNERS**

A Common Core Program

Curriculum, Assessments, Student Literacy & Teacher Professional Development

The California History-Social Science Project
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The California History-Social Science Project (CHSSP) is proud to announce the launch of our History Blueprint initiative. The Blueprint program:

- Aligns with both the Common Core Standards for E/LA and History, as well as the California Content Standards for History-Social Science
- Builds student literacy and critical thinking
- Includes a variety of formative and summative assessments to inform classroom instruction.
- Is research-based and classroom-tested

History has been under-emphasized in recent years given the national testing focus on English / language arts and mathematics. The History Blueprint is designed to address this marginalization by providing educators and parents research-based and Common Core Standards-aligned resources to develop student critical thinking, literacy, and historical content knowledge. The Blueprint has four main components:

1. Common Core-Aligned Curriculum
2. Innovative Formative and Summative Assessments
3. Support for English Learners
4. Teacher Professional Development

FORMATIVE & SUMMATIVE ASSESSMENTS

Blueprint resources include formative and summative assessments, complete with teacher keys, in order to customize instruction. Armed with data detailing their students’ content knowledge, critical thinking, and literacy, teachers can increase the chances of substantive learning and avoid time-consuming reteaching.

DEVELOPING COMMON CORE SKILLS

All History Blueprint materials provide research-based support for student literacy as detailed in the Common Core. For example, we incorporate strategies to improve a student’s ability to:

- Cite specific textual evidence to support analysis of primary and secondary sources [Common Core Reading Standard for Literacy in History/Social Studies 6-12 (RH 1)]
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinion [Common Core RH2]
- Determine the meaning of words and phrases as they are used in a text [RH4]
- Describe how a text presents information (e.g. sequentially, comparatively, causally) [RH5]
- Identify aspects of a text that reveal an author’s point of view or purpose [RH6]
- Integrate visual information with other information in print or digital texts [RH7]
- Analyze the relationship between a primary and secondary source on the same topic [RH9]
- Write arguments focused on discipline-specific content [Common Core Writing Standard for Literacy in History/Social Studies, Science and Technical Subjects (WHST) 1]
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience [WHST4]

FOUR WAYS TO PARTICIPATE

1. Contact us to schedule a customized program of Common Core support at your school or district.

2. Join our mailing list to learn about upcoming programs. Email us at chssp@ucdavis.edu to sign up.


4. Subscribe to our blog to learn about the development of new units, ongoing research, classroom pilots, and excerpts from Blueprint lessons and resources: http://blueprintforhistory.wordpress.com

HOW CAN WE INCREASE STUDENT LEARNING, LITERACY, AND ENGAGEMENT?

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PROFESSIONAL DEVELOPMENT

Programs for teachers and administrators that provide an introduction to Blueprint materials, presentations by leading historians, and practical guidance by experienced teacher leaders to improve student thinking, disciplinary understanding, expository reading & writing ability, and historical content knowledge.

CONTACT US

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